National Curriculum Objectives

Geography

Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.

Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.

Describe and understand key aspects of:

Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.

<u>History</u>

The achievements of the earliest civilisations – The Ancient Egyptians. $\underline{\text{Art}}$

To improve the mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

The Water Cycle - rivers,

seas and oceans

Years 5 and 6

Key Vocabulary

Place

Settlement, vegetation belts, export, import.

<u>Space</u>

River, tributary, delta, ox-bow lake, water-cycle, evaporation, flood plain, meander, precipitation, condensation, deposition, confluence, mouth, irrigation.

Scale

Northern Hemisphere, Southern Hemisphere, Tropic of Cancer, Tropic of Capricorn, Equatorial, latitude, Equator, tropical, equatorial, subterranean.

Suggest questions for investigating.

Geographical Enguiry

Use primary and secondary sources of evidence in their investigations. Analyse evidence and draw conclusions.

Skills

Using Maps

Geography

Locate places on a world map. Use atlases to find out about other features of places.

Map Knowledge

Identify significant places and environments with increasing confidence.

History

Cause, consequence, change, continuity and significance

Identify the short and long term causes of an event/period of time and start to make justifications on which causes were the most important interpretations.

Key Questions (Knowledge)

Why is the sea salty? (Space)

Why is the exploration of oceans so difficult? (Space)

What are the biggest threats to the seas and oceans? How can we help stop these? (Place)

Why was the River Nile an important geographical feature for the Ancient Egyptians? (Civilisation)