

Year 6 English Pathway Summer

Planning Sequence/ Spelling Seed Text	 <i>Rain Player</i> David Wisniewski	 <i>The Explorer</i> Katherine Rundell
Length	15 sessions, 3 weeks	20 sessions, 4 weeks
Outcomes	Analytical essays Instructions, posters, missing scenes, diaries, debates	Non-fiction writing about the Amazon – survival guides, fact-files, explanation texts.

Writing Composition

Plan their writing by:

- Identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
- Noting and developing initial ideas, drawing on reading and research where necessary
- In writing narratives, considering how authors have developed

Draft and write by:

Using a wide range of devices to build cohesion within and across paragraphs
 Creating narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action
 Using further organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points, underlining]

Evaluate and edit by:

Assessing the effectiveness of their own and others' writing
 Ensuring the consistent and correct use of tense throughout their writing

Reading Comprehension

Maintain positive attitudes to reading and understanding of what they read by:

Continuing to read and discuss an increasingly wide range of fiction, poetry, plays, nonfiction and reference books or textbooks
 Identifying and discussing themes and conventions in and across a wide range of writing

Making comparisons within and across book

Understand what they read by:

Asking questions to improve their understanding
 Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
 Discussing and evaluate how authors use language, including figurative language, considering the impact on the reader
 Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously
 Provide reasoned justifications for their views

Vocabulary, Grammar & Punctuation

A revision of all grammar and punctuation structures taught throughout KS2.

Use a wide range of vocabulary based upon their reading and ensure words are used in a controlled and appropriate manner.

Spelling Seeds Coverage

Word list coverage

Temperature, conscience, mischievous, muscle, convenience, necessary, correspond, neighbour, yacht, criticise, nuisance, curiosity, occupy, definite, occur, desperate, opportunity, determined, parliament, persuade, physical, disastrous, prejudice, embarrass, privilege, environment, profession.

Spelling Rules and Patterns

Words ending in -ant, -ance and -ancy
 Words ending in -ent, -ence and -ency
 Homophones
 Generating words from root words.