

National Curriculum Objectives

History

Events beyond living memory that are significant nationally or globally.

The lives of significant individuals in the past who have contributed to national and international achievements.

Geography

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

Use world maps, atlases and globes to identify the United Kingdom and its countries.

Art and Design

to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

Design and Technology

Design purposeful, functional, appealing products for themselves and other users based on design criteria

generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology

select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics

Skills

History

Chronology

Start to understand the chronological framework of what they are being taught

Understand that dates can be used to describe time and events in time

Enquiry and Sources of Evidence

Ask questions and with support answer some simple historical questions

Similarities and Differences

Discuss ways of life in the past and how it is similar and different to their own and other periods studied.

Cause, consequence, change, continuity and significance

Know that there are causes of events and with support say what they are

Be able to suggest at least one positive and one negative consequence of an event

Interpretations

Start to understand historians find out about the past and represent it in different ways

Use parts of stories and other resources to show their understanding and interpretation of the past.

Geography

Using Maps

Use an infant atlas to locate places.

Dungeons and Dragons

Years 1 and 2

Key Questions (Knowledge)

Where are some castles located in the UK and what significant battles took place outside their walls? (Power)

Why were castles built and were they fit for purpose? (Progress, Power)

Who lived and worked in castles and why? (Civilisation)

Key Vocabulary

Power

Kings, Queens, **Government**, **monarchy**, **parliament**

Progress

Challenge, achievements

Civilisation

Heroes, map, oceans, capital cities