



HOME LEARNING POLICY

	Print Name	Signature	Date
On behalf of Headteacher	Simon Cotterill	Agreed in Meeting	24/1/23
Ratified by Governing Body	Darren Abbott	Agreed in Meeting	24/1/23

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New Scotland Hill School Home Learning Policy

This policy consists of 2 elements: Weekly Homework Tasks and remote learning tasks set due to bubble, class or whole school closures.

Weekly Homework Tasks

Aims

- To ensure that any homework tasks set by the school complements the school's curriculum, makes a genuine contribution to a child's learning and has an effective impact on every child's progress
- To ensure that the school's approach to homework is clearly and consistently applied
- To ensure that children have the opportunity to practise key skills in school and at home, particularly in English and mathematics which support their learning in school
- To appropriately prepare children for the transfer to secondary school and support them to develop their independent study skills
- To provide parents with guidance on how to best help their children to learn at home
- To use Seesaw as a tool to set weekly homework tasks for children to directly respond to

Rationale

We believe that children value Home Learning as an important factor in their own development and those who spend time on short, focused tasks at home, which relate to their education in school, have more positive attitudes towards life-long learning; this is something that we are very keen to foster in the children at New Scotland Hill School.

Expectations

Parents and children

To read as often-and if possible every day- with your child and record this in your child's reading record

To support your child to learn to spell the words in the appropriate year group list

To support your child to learn number facts- number bonds to 20, times tables up to 12x12 and the associated division facts

To use every day experiences to support your child to contextualise their learning in the real world

To support the school's curriculum through carrying out activities suggested by the staff

Staff

To inform parents via the school's website, Seesaw and Parent mail with ways to support their child's home learning

To offer suggestions of ways to help at home as appropriate

To ensure that children have the opportunity to extend their learning at home and develop their research skills through appropriately planned activities

For children in Years 5 and 6, staff will set more formal weekly homework tasks, in preparation for transfer to secondary school

Remote learning tasks set due to bubble, class or whole school closures.

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Aims

- To ensure disruption to children's education is minimal despite individuals, bubble or whole school having to isolate/close
- To use Seesaw as the main platform to set tasks and enable parent, child and staff communication to take place about the learning tasks including quality feedback from staff to identify misconceptions and to continue to move learning forward
- To reduce the academic impact of individuals or bubbles needing to isolate

Rationale

We fully understand the negative impact COVID-19 has had on the education of our young people. With this in mind, staff at New Scotland Hill will ensure that quality learning is still able to take place despite children having to spend time at home. The use of Seesaw will enable teachers to set work on a daily basis and follow up with appropriate feedback to ensure learning continues to move forward.

Expectations

Parents and children

To log into the Home Learning Seesaw app to look for activities set by the class teacher each day children are at home

To attempt each activity set to the same high standard as would be expected in the classroom

To upload evidence of other forms of home learning

To contact class teacher by email to inform of any issues in accessing set work

Staff

To upload Maths and English work that mirrors normal class practise (where possible)

To signpost children to appropriate teaching videos either via 3rd party websites e.g. White Rose Maths, The Oak Academy or additional ones created by the class teacher

To ensure quality feedback is given, where appropriate and time permitting, to enable children to address errors or misconceptions

To follow up with parents when there is no engagement with work being set

Monitoring and Evaluation

This policy will be monitored annually by the Leadership Team to measure the impact on children's learning.

This policy should be read alongside the Home Learning Agreement sent to parents

Circumstance	Remote learning
<p><i>My child (and their siblings if they are also attending New Scotland Hill Primary School and Nursery) is absent because they are awaiting test results and our household is required to self-isolate. The rest of their school bubble are attending school and being taught as normal.</i></p>	<p>Early Years</p> <ul style="list-style-type: none"> • Tasks for you and your child to try at home will be uploaded on Tapestry. Please feel free to send photos of what your child has been doing to the Early Years team through the usual communication methods. It is unlikely that the teachers will be able to reply to your photos. <hr/> <p>KS1 and KS2</p> <ul style="list-style-type: none"> • Maths lessons will be uploaded to Seesaw, following on/mirroring the maths being covered in the classroom at that time. This may be a combination of white rose maths videos (the scheme used in school), the screens shared in the classroom and resources/worksheets used in the classroom. Answers will be provided for self-marking at home. • English tasks will link to our classwork as closely as possible e.g. if instructions are being studied in class based around the class book, children isolating will also develop these skills through their set work but the outcome might differ slightly to the outcomes in class. • Additional tasks can include regular reading of both school reading books and books of their choice, spelling practise and topic lessons. Parents requiring any further work are advised to use resources found at https://www.thenational.academy <p>Please note that as class teachers will be busy teaching in school all day, they will not be able to respond to children’s work until after school hours. If work is submitted via Seesaw, teachers will have a record of the work completed and be able to view it after school.</p>

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<p>My child’s whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19. or We enter another ‘lockdown’ with total school closure.</p>	<p>Early Years</p> <ul style="list-style-type: none">• Tasks for you and your child to try at home will be uploaded on Tapestry. Please feel free to send photos of what your child has been doing to the Early Years team through the usual communication methods. The team will respond to any communication commenting about what your child has achieved and any next steps you could consider doing.
	<p>KS1 and KS2</p> <ul style="list-style-type: none">• Maths lessons uploaded to Seesaw, following on/mirroring the maths being covered in the classroom at that time. This may be a combination of white rose maths videos (the scheme used in school), the screens shared in the classroom and resources/worksheets used in the classroom. Answers will be provided for self-marking at home. Children will be able to submit their work for their teacher or teaching assistant to view and respond to.• English lessons will be uploaded to Seesaw. This will follow on, where possible, the learning that has been started in the classroom and enable the children to continue the English learning topic. Where this is not possible due to children not having a copy of the text, additional work will be uploaded by the class teacher. Children will be able to submit their work for their teacher or teaching assistant to view and respond to.• Spelling tasks will be uploaded to Seesaw and will continue what has been taught in class. Children will be able to upload evidence of their work for their teacher to comment on.• Reading tasks will be uploaded to Seesaw according to usual practise in the classroom e.g. Year 6 will have set guided reading questions from an extract of a text, Year 1 should read their school reading book with an adult etc.• Topic tasks will be uploaded to Seesaw and where possible, will continue the topic currently being studied in their class. <p>Where it is felt necessary, a teacher might upload a teaching video of a particular tricky concept or to introduce a task. This will be at the class teacher’s discretion when deemed appropriate. In addition, children may also receive personalised feedback via a video if the teacher feels that it would help the child’s learning to progress.</p>