



BEHAVIOUR PRINCIPLES

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New Scotland Hill School

Behaviour Principles

This statement has been drawn up in accordance with the Education and Inspections Act, 2006 and DfE guidance (Behaviour and Discipline in Schools, 2012).

The purpose of this statement is to provide guidance for the Headteacher in drawing up the school's Behaviour Policy so that it reflects the shared aspirations and beliefs of governors, staff and parents for the children in school, as well as taking full account of law and guidance on behaviour matters. It is intended to help all school staff to be aware of and understand the school's policy and practice in relation to appropriate discipline and sanctions. Staff should be confident that they have the Governors' support when following this guidance.

Principles:

- The Governors believe that high standards of behaviour lie at the heart of a successful school that enables (a) all its children to make the best possible progress in all aspects of their school life and work and (b) all staff to be able to teach and promote good learning without undue interruption, disruption or the risk of emotional or physical harm.
- Everyone has the right to feel safe at all times in school; there should be mutual respect between adults and children at all times and in all interactions.
- New Scotland Hill Primary School and Nursery is an inclusive school. All members of the school community should be free from discrimination of any sort as stated in the Equality Act 2010.
- Parents / carers should be encouraged and helped to support their children's education, just as the children should be helped to understand their responsibilities during their time at school, in the local community and in preparation for their life after school. The responsibilities of children, parents/carers and all school staff with respect to children's behaviour should be outlined in the school's Behaviour Policy. These responsibilities sit alongside the rights that all members of the school community have to feel safe and be able to learn, teach and interact in a respectful manner.
- The Behaviour Policy sets out expected standards of behaviour, based explicitly on the shared values agreed by the whole school community.
- Governors are committed to maintaining the high standard of behaviour. Positive relationships- resulting in good behaviour should be the consistent expectation.

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- A restorative approach should be the approach adopted to putting right any issues that arise.
- Consequences and sanctions for unacceptable/poor behaviour should be known and understood by all staff and children and consistently applied. The full range of consequences and sanctions should be clearly described in the Behaviour Policy so that children, staff and parents can understand how and when they are applied.
- Patterns in behaviour will be carefully analysed and tracked by the SLT in order to ensure support is in place for individuals where needed, and to adapt policies and protocols, and provide CPD for staff, in order to promote positive behaviour across the school.