

National Curriculum Objectives

Geography

Locational knowledge - locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America.

History

Continue to develop a chronologically secure knowledge and understanding of Britain, local and world history, establishing clear narratives within and across the periods they study. Note connections, contrasts and trends over time.

Skills

Geography

Geographical Enquiry

Ask and respond to questions and offer own ideas.

Using Maps

Locate places on a larger scale.

History

Cause, consequence, change, continuity and significance

Be able to identify things that have changed along with something that has stayed the same during the period studied.

Identify significant people during period of study and reasons for their significance.

Identify the lasting consequences of the period being studied.

The Space Race Years 3 and 4

Key Questions (Knowledge)

Why the race to space? (Power, progress)

Does an astronaut get to space on their own? (Civilisation)

Does our future lie in space? (Progress, civilisation)

Key Vocabulary

America, Soviet Union, Competition, The Cold War, Sputnik, Satellite, Apollo 11, Dorothy Vaughan, Katherine Johnson, Mary Jackson, Christine Darden, Human computer, NASA, Engineering, astronaut, international space station, space tourism, climate change.