

Phase 2

Set 1	s	a	t	p			is	it	
Set 2	i	n	m	d			in	at	
Set 3	g	o	c	k			and		
Set 4	ck (sock)	e	u	r			to	the	
Set 5	h	b	f,ff	l,ll	ss		no	go	I

Phase 3

NB: High Frequency words are read at the above stages but spelling comes slightly later

Set 6	j	v	w	x					
Set 7	y	z,zz	qu (queen)				he	she	
	ch (ch <u>i</u> p)	sh (sh <u>i</u> p)	th (th <u>i</u> n)	ng (s <u>i</u> ng)			we	me	be
	ai (ch <u>a</u> in)	ee (sh <u>e</u> ep)	igh (s <u>i</u> gh)	oa (bo <u>a</u> t)			was		
	oo (mo <u>o</u> n)	oo (lo <u>o</u> k)	ar (c <u>a</u> r)	or (fo <u>r</u> k)			my		
	ur (f <u>u</u> r)	ow (c <u>o</u> w)	oi (c <u>o</u> in)	ear (n <u>e</u> ar)			you	they	
	air (h <u>a</u> ir)	ure (p <u>u</u> re)	er (sum <u>me</u> r)				her	all	are

Phase 4

NB: High Frequency words are read at the above stages but spelling comes slightly later

			said	so		
			have	like	some	come
			were	there	little	one
			do	when	out	what

Phase 5

NB: High Frequency words are read at the above stages but spelling comes slightly later

New Graphemes for reading	ay (say)	ou (out)	ie (tie)	ea (eat)		oh	their	people	
	oy (boy)	ir (bird)	ue (blue)	ue (cue)		Mr	Mrs	looked	
	aw (saw)	wh (when)	ph (Philip)	/zh/ (treasure)		called	asked	water	
	ew (few)	ew (flew)	oe (toe)	au (Paul)	ey (money)		where	who	again
	a-e (cake)	e-e (even)	i-e (pine)	o-e (bone)	u-e (tune)		thought	through	work

NB: High Frequency words are read at the above stages but spelling comes slightly later

Phase 5 Cont...

Alternative Pronunciations	a (ai/ o/ ar)	e (ee)	i (igh)	o (oa)	u (ew/ oo)		many	laughed	mouse	
	ow (oa)	ie (ee)	ea (e)	er (ur)	ou (oo/ oo/ o)		because	differen t	any	
	y (igh/ i/ ee)	ch (c/ sh)	c (s)	g (j)	ey (ai)		friends	eyes	once	please

Phase 5 Cont...

NB: High Frequency words are read at the above stages but spelling comes slightly later

Alternative Spellings	/ch/ (ture/ tch)	/j/ (dge)	/m/ (mb)	/n/ (gn/ kn)	/r/ (wr)	/s/ (st/ se)			
	/z/ (se)	/u/ (o)	/i/ (y/ ey)	/ear/ (eer/ ere)	/ar/ (al/ a)	/air/ (ere/ ear/ are)			
	/or/ (al/ our/ augh)	/ur/ (ear/ or)	/oo/ (oul/ u)	/ai/ (ay/ a-e)	/ee/ (ea/ e-e/ y/ ie/ ey)	/igh/ (ie/ y/ i-e i)			
	/oa/ (ow/ oe/ o-e)	/(y)oo/ (ue/ u-e/ ew)	/oo/ (ue/ u-e/ ew)	/sh/ (ci-on/ ti-on/ s/ ch)					

NB: High Frequency words are read at the above stages but spelling comes slightly later