

Year 1 Summer Pathway

Number Multiplication and division VIEW	Number Fractions VIEW	Geometry Position and direction VIEW	Number Place value (within 100) VIEW	Measurement Money VIEW	Measurement Time VIEW	Consolidation
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Multiplication and Division



Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s

Solve one-step problems involving multiplication and division by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher

Assessment:
Test:

Position and Direction



Describe position, direction and movement, including whole, half, quarter and three-quarter turns

Use the language of position, direction and motion, including: left and right, top, middle and bottom, on top of, in front of, above, between, around, near, close and far, up and down, forwards and backwards, inside and outside (non-statutory guidance)

Practise counting (1, 2, 3...), ordering (for example, 1st, 2nd, 3rd ...) (non-statutory guidance)

Assessment:
Test:

Money



Recognise and know the value of different denominations of coins and notes

Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s

Assessment:
Test:

Fractions



Recognise, find and name a half as one of two equal parts of an object, shape or quantity

Assessment:
Test:

Place Value (within 100)



Count to and across 100, forwards and backwards, beginning with zero or 1, or from any given number

Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s

Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

Assessment:
Test:

Time



Sequence events in chronological order using language (for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening)

Recognise and use language relating to dates, including days of the week, weeks, months and years

Compare, describe and solve practical problems for time
Measure and begin to record time (hours, minutes, seconds)

Tell the time to the hour and half past the hour and draw the hands on a clockface to show these times

Assessment:
Test: