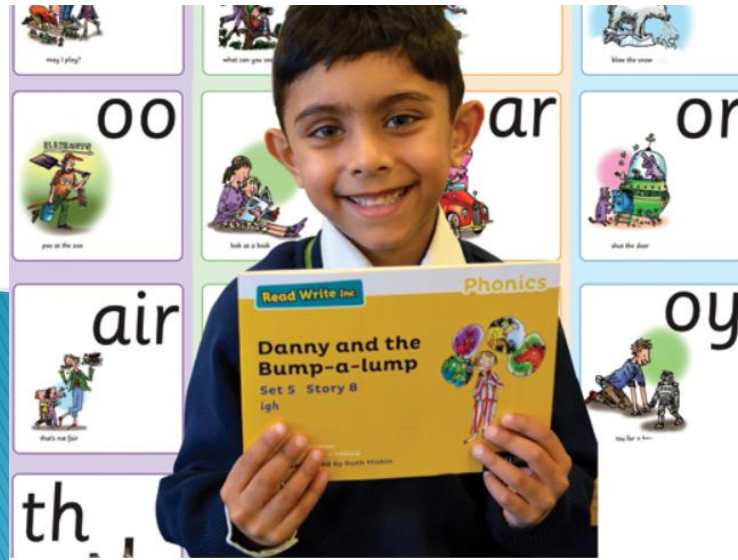




Phonics and Early Reading Presentation October 2026



Phonics
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The Teaching of Phonics



- ▶ At New Scotland Hill we follow 'Read, Write Inc.' which is a literacy programme by Ruth Miskin.
- ▶ The whole programme covers phonics, reading, writing and spelling and can be used across EYFS, KS1 and KS2.



Why



Phonics?

- ▶ A complete literacy programme - systematic and structured.
- ▶ Meets the demands of the new National Curriculum, giving your children the best chance of success in the national tests.

How Read Write Inc. Phonics works - a parent/carer's guide

<https://www.youtube.com/watch?v=MbWIujM1WGM>



Speed Sounds



- ▶ Your child's reading book will be matched to their ability. We will do this by assessing their current sound knowledge. We will reassess frequently to ensure that the level your child is reading at, is matched to the sounds they know. By doing this, we hope to increase their fluency in reading as they should be able to decode their books independently and in time this will help them to become successful and confident readers.
- ▶ For support on correct pronunciations of the pure sounds please follow the link below:
- ▶ <https://www.youtube.com/watch?v=KUbrJPA+65g>





Technical Vocabulary

Your child may use the following vocabulary when talking about their phonics.

Phoneme - spoken sounds - there are about 44 in the English language

Grapheme - how we write each of the spoken sounds e.g. the spoken sounds 'f' is written using the graphemes f, ff, ph.

Red words - words that cannot be sounded out e.g. I, said, they

Green words - words that can be sounded out using our phonics

Fred talk - (Fred is the frog) he can only talk in sounds e.g. sh-o-p



Year One Phonics Screening Check

- ▶ Every Year 1 child in the country will be taking the phonics screening check.
- ▶ The aim of the check is to ensure that all children are able to read by the end of Year 2.
- ▶ This 'midpoint check' will ensure that we have a clear understanding of what the children need to learn in Year 2 and to identify children that may need additional support.



What can you do to help?



- ▶ Use your reading books at home to practise sound recognition and reading of words by sounding out and blending.
- ▶ Have a look at the following links to some apps and programmes that we use in school:

Buried Treasure

<https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure>

- Mr Thorne Does Phonics videos <http://mrthorne.com/>
- Alphablocks - Cbeebies
<https://www.bbc.co.uk/iplayer/episode/b00qhs1b/alphablocks-series-1-1-alphablocks-az>



Reading at home



With your child:

- ▶ Choose a time that works for your child and your family.
- ▶ Find a calm and quiet place.
- ▶ Look at the pictures.
- ▶ Predict what could happen.
- ▶ Ask them which was their favourite page, picture or part.
- ▶ Can they retell the story?
- ▶ Use the comprehension questions in the back of their 'Book Bag' books.

Reading Reward Scheme - Fill in your child's reading diary every time they read their reading book (even if it only one page)!

In Reception you can also read other books with your child such as, their library book, longer novels or their favourite picture book. These will be counted towards your child's total number of reads. From Year 1 it is important that children read their RWI book.





Remember 10 minutes a day
could change everything.





Finally...



- ▶ When reading with your child at home, it is meant to be easy! They are consolidating what they have learnt at school, not learning anything new. If they find it too difficult they will not enjoy reading at home. Reading is a pleasurable activity.



Super 6 - Coming Soon!

- ▶ A new school-wide initiative designed to encourage children to discover, enjoy and talk about books.



- ▶ Watch this space...More information coming home shortly!

Any Questions?

