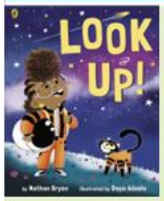
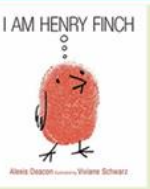
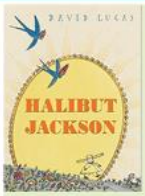
Reception Pathway – Autumn 2 2026

Knowing Yourself – Autumn 2

 *Look up!* *Nathan Bryon and* Dapo Adeola	 *I am Henry Finch* Alexis Deacon	 **OR** *Halibut Jackson* David Lucas
10+ sessions, 2+ weeks	10+ sessions, 2+ weeks	10+ sessions, 2+ weeks
Non-chronological reports Dialogue, diaries, re-telling (oral dictation), mini-autobiography, ship's log	**Guidebooks - How to Think** Timetables, thought-bubbles, lists, commands, letters of advice	**Narrative sequels** Signs and labels, captions, invitations, thought bubbles, advertisements, letters of advice

Overview and outcomes:

In this ten-session Writing Root, which we suggest will take 3 weeks to cover, the children meet Rocket who is obsessed with space travel and all things space: it's her dream to be 'the greatest astronaut, star-catcher and space-traveller ' ever. A NASA space-station/ training base is set up, for which the children make signs and captions and then the story 'Look Up!' is shared. The children create flyers, infer the characters' feelings, advise the main character and then write a narrative sequel..

Specific Area: Literacy

ELG: Comprehension

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary;
- Anticipate – where appropriate – key events in stories;
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.

ELG: Word Reading

- Say a sound for each letter in the alphabet and at least 10 digraphs;
- Read words consistent with their phonic knowledge by sound-blending;
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

ELG: Writing

- Write recognisable letters, most of which are correctly formed;
- Spell words by identifying sounds in them and representing the sounds with a letter or letters;
- Write simple phrases and sentences that can be read by others.

Prime Area: Communication and Language

ELG: Listening, Attention and Understanding

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions;
- Make comments about what they have heard and ask questions to clarify their understanding;
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

ELG: Speaking

- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary;
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate;
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.